

Teacher: Mrs. M. Norton
I prefer to be called Frau or Frau Norton.

Contact Information:
E-mail (preferred) nortonm@masonk12.net
Phone 517.676.9055 ext. 208

How to Get Help:
Help Labs Thursdays 3:00 - 3:30 High School Room 8
*Other arrangements can also be made.
Class Website fraunorton.weebly.com
Online help edmodo.com

Course Materials:

You will be issued:

- Textbook - Holt World History: Human Legacy.

Students have the textbook available online, which includes an audio feature for students. The online textbook also includes a variety of activities and links to help students better understand the material presented. For students without internet access, a limited number of textbook CDs available through the LMC.

online textbook address: <http://my.hrw.com>
username: whga1
password: 48854

Replacement cost of the textbook is about \$80.00. Please take care of it and do not lose your copy.

You will need to provide:

- Paper for note taking - a spiral note book is best
- Folder or Binder - whatever method works for you to keep your class work in
- Pens, pencils and notebook paper as needed

Course Description:

In this World History & Geography B class, you will be studying significant economic, political and social changes, from the Industrial revolution to present day.

Course Objectives:

Upon completion of this class, it is expected that you will be able to do the following:

1. To be able to explain the ways in which industrialization effected the political, social and economic conditions in the world.
2. To be able to understand and analyze the rise of nationalism, fascism and totalitarian regimes in Europe, how they led to increased tensions, which ultimately culminated in two world wars.
3. To analyze the ways in which the Cold War shaped international politics and economics. Additionally, how the fall of the Soviet Union affected the political and economic conditions in Europe and North America.
4. To be able to explain the economic, social and political changes that took place in Asia, Africa and Latin America post-World War II and Cold War.
5. Be able to label, read and interpret maps, graphs and charts.

Grading Policies:

Grading Breakdown:

Tests	40%	examples are: _____, _____, _____, _____
Homework	20%	examples are: _____, _____, _____, _____
Writing	15%	examples are: _____, _____, _____, _____
Research Paper	15%	examples are: _____, _____, _____, _____
Work Habits	10%	examples are: _____, _____, _____, _____

Late Assignment Policy:

I do accepted late work. However, late work will mean a loss in work habits points. You will also be required to attend help labs until it is turned in. Not completing them is not an option! When absent, you have as many days as you are gone, until the work missed is due.

Retake Policy:

You are allowed to retake your tests if you are not happy with your score. These must be done outside of class time. This could be before or after school, TIES, or during our lunch. Please schedule with Frau Norton ahead of time however.

No Name Paper Policy:

Papers turned in without a name will be placed on the front board to be claimed and resubmitted for grading.

Missing Work Policy:

This course will require you build upon what you have learned in new and different ways as we progress further into the material. Therefore the practice activities assigned and graded are very important for your success. On the **first** and **fifteenth** of each month, your progress will be reviewed and electronic progress reports will be sent home to your family. Should you be missing any assignment(s), it is expected that you will attend the next after school help lab and complete them then. If you are not in attendance and an alternate date has not been established with Frau, you will be issued a school detention in which to complete the assignment(s). The following timeline is established:

Help lab required attendance:

Thursday, April 14, 2016
Thursday, April 21, 2016

Thursday, May 5, 2016
Thursday, May 19, 2016

Thursday, June 2, 2016

*No work will be accepted after **Friday, June 3, 2016**

Mason High School World History & Geography B 2015-2016

Course Schedule and Major Assessments:

Weeks 27-29 March 17 - March 31

Unit 1—Western Europe

Test: Thursday, March 31, 2016

Reserach Paper Assigned:

Outline: due Monday, ~~3/28~~ 4/11

Week 30-31 April 14 - April 22

Unit 2 - Russia & Eastern Europe

Test: Friday, April 22, 2016

2 Paragraphs: due Friday, ~~4/15~~ 4/22

Week 32-33 April 25 - May 3

Unit 3 - Far East

Test: Tuesday, May 3, 2016

4 Paragraphs: due Friday, ~~4/29~~ 5/6

Week 33-34 May 4 - 10

Unit 4—India & South East Asia

Test: Tuesday, May 10, 2016

Research paper: due Friday, ~~5/13~~ 5/20

*paper copy & turnitin.com

This paper is worth 15% of your overall class grade!

Week 34 - 35 May 11 - May 20

Unit 5 - Africa

Test: Friday, May 20, 2016

Week 36 May 23 - May 27

Unit 6 - Middle East

Test: Friday, May 27, 2016

Week 37 May 31 - June 3

Unit 7 - South & Central America

No Test over this unit. It will be on the exam however.

I reserve the right to **amend this as needed.*

Final Exam:

The exam will be given on _____.

Grading Scale:

The standard grading scale of Mason High School will be used. Please remember that grades will be rounded up.

A	93-100	C+	77-79	D-	60-62
A-	90-92	C	73-76	E	0-59
B+	87-89	C-	70-72		
B	83-86	D+	67-69		
B-	80-82	D	63-66		

Hallway Passes:

Two passes will be issued per trimester for emergencies. You should take care of your needs between classes. If you need an additional pass, it is with an understanding that you will make up the time missed from class by attending 15 min. of an afterschool help lab. On occasion, you might have the opportunity to earn extra passes.

Behavior Expectations for Frau Norton’s Class

All policies in the Handbook are followed. Additionally the classroom rules are listed below.

Rules:

- Be quiet while others are talking or working
What this is: _____ What this is NOT: _____

- Keep your body under control
What this is: _____ What this is NOT: _____

- Use appropriate and kind language and actions
What this is: _____ What this is NOT: _____

- Use the class time as allocated
What this is: _____ What this is NOT: _____

- Keep the room clean
What this is: _____ What this is NOT: _____

Consequences:

- Warning
 - This means:

- Action Plan
 - This means:

- Parent Contact
 - This means:

- Detention

- Severe disruption or refusal results in being sent to Administration

Rewards:

- Praise
- Prize
- Ticket
- Homework pass
- Hallway pass
- A note or phone call home
- Activity time

Policy on Electronic Devices:

Today there are many great advances in technology that let us use our electronic devices as TOOLS. Unfortunately, they also serve as TOYS and provide us great entertainment. Tools are allowed, toys are not! Striking the right balance and using them for an appropriate purpose demonstrates good judgment and responsible behavior. Therefore under the handbook policy of “teacher discretion” here is how to correctly use your device in this class:

First, you must ask and gain permission from me **each time** you wish to use your device. I will ask for what educational purpose you have in mind. This is also assuming it is done at an appropriate time. For example; while I am giving instruction is not an appropriate time, however while you are working independently is. If you do not gain permission - the standard policy of devices not being allowed is in effect.

Examples of appropriate uses of technology are:

- online classroom in edmodo.com
- flashcard apps such as quizlet
- calendars and other organizational tools
- note taking
- reading (only after a test)
- research from the internet for a specific task I have given you

Examples of inappropriate uses of technology are:

- texting
- photos
- playing games
- social purposes (including but not limited to email, facebook, twitter, etc.)
- listening to music
- searching the internet because you are bored

Not adhering to these will result in the following school wide handbook policy:

First offense: Confiscation of device, student can pick up PED at the end of the hour, teacher will document offense in Skyward

Second offense: Confiscation of device, student can pick up PED from the teacher at the end of the school day, teacher will document offense in Skyward. *Please Note: Frau Norton is at the middle school at the end of the school day, therefore the PED will be turned in to the front office.

Any additional offenses: Confiscation of device, student can pick up PED in the office at the end of the school day, teacher will document offense in Skyward, administrative contact with parent will take place, and progressive disciplinary action to be determined by administration will be imposed.

